

ST MARY'S C OF E PRIMARY SCHOOL.

Curriculum Meeting

Date: 6th December 2011 Start Time 6.50pm Finish 6.30

<p>Present:</p> <p>P Dunn K Stacey R O'Dell S Bunting (Chair) J Hope A Scarrett R Edwards L Arscott L Beer</p> <p>S Westlake (Minutes)</p>	<p>Apologies:</p>	
<p>Agenda:</p> <ol style="list-style-type: none">1. Declaration of Business Interests2. SEN feedback3. Maths feedback from Laura4. Inter city link	<p>Minutes signed as being accurate:</p>	
<p>Minutes:</p> <ol style="list-style-type: none">1. There were no declarations of business interests.2. R O'D & LA had put together a questionnaire for staff to give them the opportunity to suggest ways on how to move things forward in the SEN department. The main theme was space to work in for 1-1 or small groups and being able to have the same space each week. There were no suggestions on how this could be done. The other point which came across was the sharing of information. R O'D puts together folders or information for each child on the SEN register. Teachers and support workers have duplicates of this information and it is vital that this information is passed onto staff if it is relevant. There were lots of real positives and staff were constructive for example with behaviour strategies and wanting additional training. A report from LA was circulated with the minutes and this looks at the points progress made from Foundation Stage to KS1 and KS1 to KS2. A parent's	<p>Premises committee to look at the possibility of fulfilling the need for extra space.</p>	

survey was also distributed to all statemented and School Action+ children. 7 out of 14 replies were received and these were also very positive.

3. Laura Beer has been observing maths lessons in every year group during the autumn term which she found a valuable experience. She commented that the children loved having someone new to talk to! The children in each class have the challenge to focus on their abilities and in year 2 they have started to use the 'I can' statements. Years 5 and 6 are very confident with this method and were very happy to explain /share their findings with the others in the class. The younger children were not used to working this way and should be encouraged to ask more questions if they are unsure of what to do. Not all the younger children have the reading ability and must be taught how to be independent. The system will continue to be tweaked and children's confidence will grow. Laura found huge variations in the ability across the board. The strategies in place do make the lessons more visual, more fun and more interesting and it was commented that all maths resources are now being used. Laura will be looking at Literacy during the spring term and will be meeting with Jasmine Ayres. There was also a comment that the new classrooms were more spacious and this made things a lot easier for the children to move around during their lessons.

4. Sam Bunting has made a link with the 'Star Primary School' in Canning Town. Over half of their children are EAL and there are 42 different languages spoken across the 600 children. The school has been given money from the Olympic Commission. St Mary's & Star will start by emailing each other and our children have been invited to visit the school during their London residential visit.

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