


<p style="text-align: center;">SCIENCE</p> <p>During the first half term, children will be concentrating on learning about the importance of a healthy lifestyles. We will then move on to finding out about the different parts and functions of a flower and the lifecycle of a flowering plant. After half term we will spend some time finding out about the lifecycle of humans, emphasising the different stages of development. There will be an emphasis on practical investigations in a problem solving, cross curricular context.</p>	<p style="text-align: center;">MUSIC</p> <p>Later on in the Summer Term the children will extend their understanding of composition, using the beach environment as a stimulus, to produce a musical score to accompany poetry that they will be writing as part of their English learning. The Children will also continue to develop their vocal ability through whole class song.</p>	<p style="text-align: center;">PE</p> <p>This year is a P.E. focus year. During our hall time we will be learning and developing our athletics skills, working towards our Sports Day and Quad Kids Event. Year 5 will benefit from 'A Chance to Shine' cricket coaching.</p>	<p style="text-align: center;">HISTORY / GEOGRAPHY</p> <p>Our topic this term is a study of the coastlines</p>	
<p style="text-align: center;">ENGLISH</p> <p>This term in Year 5/6, we will be linking our English learning with our geography project about coastlines. However, at the start of the term we will be splitting the Year 5s and 6s so that we can deliver SATs revision classes to Year 6. During this time, the Year 5s will be producing a report for the Year 6s about the importance of a healthy lifestyle. After SATs the children are focusing on narrative writing for the rest of the half term. We will then move on to studying poetry before finishing the year with a four week unit comparing different types of coastlines in the local area.</p>	 <p style="text-align: center; font-size: 2em;">Coastlines</p>		<p style="text-align: center;">ART</p> <p>The children will primarily focus on producing pictures using a variety of different media. They will be reproducing a photograph of a coastline using drawing pencils, charcoal, paint, oil pastels, and collage. We will be comparing the outcomes and discussing the different effects that the materials create. During the term, there will be opportunities in other subjects for the children to explore a variety of art media</p>	<p style="text-align: center;">DT</p> <p>Our design and technology project for this term will involve the children designing and making a shelter using resources that they are able to find at the beach.</p>
<p style="text-align: center;">MATHS</p> <p>This term we will be focusing on these areas of maths:</p> <ul style="list-style-type: none"> • Fractions, decimals and percentages <ul style="list-style-type: none"> • Addition and subtraction • Multiplication and division <ul style="list-style-type: none"> • Shape. <p>There will be an emphasis on ensuring that the children's maths learning is given a cross curricular content, therefore allowing the children to have a context on which to hang their learning. Children will be encouraged to take responsibility for their own learning. They will have a greater understanding of what they already know and what they still need to know, in order to make progress within a given area of mathematics.</p>	<p style="text-align: center;">RE</p> <p>The children will be learning about and reflecting upon important concepts, experiences and beliefs which are at the heart of religious and other traditions and practices. They will also be considering what is of ultimate value to pupils and believers through studying the key beliefs and teachings from religion and philosophy on values and ethical codes of practice.</p>	<p style="text-align: center;">PSHE/C'SHIP</p> <p>During the first half term, the children will be exploring decisions, through a visit from the Life Education Skills and in the second the topic is relationships. The children will be taking part in a variety of activities to aid them to develop their skills in dealing with social and emotional aspects of learning.</p>	<p style="text-align: center;">MFL</p> <p>This term children will be learning key vocabulary and phrases based upon 'food' and 'describing people'. There will also be an emphasis on cultural events in the German calendar e.g. May Day. There will also be a German Celebration Day towards the end of the term.</p>	<p style="text-align: center;">ICT</p> <p>This term the children will continue to develop their ICT skills through using the computer and Internet as a research and presentation tool. They will also be furthering their understanding of control mechanisms and how these are related to everyday situations.</p>