

## Spring Term Curriculum Overview

SCIENCE	MUSIC	ICT	English	Maths	
<p>In Science we have been finding out about the senses and the different organs. We carried out experiments to help us understand what these sense organs do for us and how important they are in our everyday life. The Science has also overlapped into our English lessons where it is helping us to write using similies and metaphors, using 'feels like' etc to compare one thing to another.</p> <p>Our Science lessons about the anatomy and main organs will lead into maintaining a healthy body and all the things we can do to keep our bodies running well, including healthy diets and exercise.</p>	<p>This term we are being inspired by the musical Mary Poppins. The children will select a song to sing and perform, using expression, and appropriate instruments to accompany their performance. They will learn some vocal warm-ups and the different pitches their voice can make.</p>	<p>In ICT this term we are looking at programmes that can be used to collect and present data. We will be using the Big Schools' Big Bird watch to help us in this. We will also be using the internet to research England and contrast it with one of the Comenius countries.</p>	<p>In English this term we are linking our Science topic on the body with poetry to create senses poems. We have been going on senses walks around the school grounds to write down all the sounds we can hear, things we can see, smell, taste and touch. Back in the classroom, we are trying to come up with interesting and descriptive sentences for our poems, some of us are even using similes! Later on in the term, we are also going to be linking English to our Design and Technology project, making a class flag. We will be writing instructions using time connectives and bossy words to make it really clear to the reader how to make our class flag.</p>	<p>This term the children will be covering all of the main elements of Mathematics. They are going to be using the Big Schools' Bird watch to investigate how to collect and present data showing the birds we have in the school environment. They will be investigating time by sequencing events, timing activities during the day and learning how to read the time to varying degrees. Amongst all of this there will be a focus on problem solving using the four operations, time, measures, shape and money.</p>	
	<h1>Year 1/2</h1>				
	<h2>ART</h2> <p><u>Creating a mini-beast</u></p> <p>The children will be creating a mini-beast using collage. They will think carefully about the colours they are going to use and the materials they will make their mini-beasts out of. They will practice skills such as weaving, sewing, knitting, dyeing in order to decide. They will also learn what a mosaic is and practice this skill.</p>				
<h3>GEOGRAPHY</h3>	<h3>RE</h3>	<h3>SEAL (Social and Emotional Aspects of Learning)</h3>	<h3>PE</h3>		
			<p>The focus for this term's PE is dance. We will be following the Leap into Life programme and using the skills learnt to create a dance linked to the story of The Mousehole Cat. Teachers from our Comenius schools will be visiting us in March when we will be performing our dances to them.</p> <h3>Design &amp; Technology</h3> <p>This term, our Design and Technology topic is making a class flag. We are planning on doing this in time for the Comenius visitors to look at when they visit our school in March. Each class in Year 1 and 2 will be thinking what is special and important about their class to put in their design. In order to make our flag, we will be testing out different fabrics and learning about joining different materials, including sewing.</p>		
<p>In Geography this term we will be investigating the differences between our own local area and a Comenius country. The children will be researching both of these places by using different research methods. They will be learning to safely search websites chosen by teaching staff, accessing them from hyperlinks. They will use these information sites to answer questions generated in class by the children themselves. The questions will be what the children want to know about Bideford and Italy/ Spain/ Hungary and India. They will also be looking for similarities and differences between the two countries.</p>	<p><u>Leaders and Teachers</u></p> <p>This term the children have been set a challenge, to become good leaders and persuade the rest of the class to follow them! They will be thinking about leaders they know and follow and looking at the characteristics of a good leader. Building on that they will look at some Bible leaders to see what they can learn and put into practice. They will learn the stories of Moses, David and Goliath and Daniel and learn that leaders are trustworthy, honest, reliable, brave and have something worth following. Using what they have learnt they will get into groups and plan and prepare how they are going to persuade the rest of the class to follow them.</p>	<p>This term, we are focusing on the topic, going for goals. We started off the new term by making New Year's resolutions and over the course of the term we will be discussing how we can choose realistic goals and how we can achieve them. We will also be talking about how to deal with and overcome the frustration of trying to reach a goal and not succeeding at first. This topic will link into the children's target consultation days that are coming up in late February or early March, where each child will be part of setting their own school targets for the next term.</p>			