

# SATs Parents Meeting

## Why SATs Tests?

- Government Requirement

"National tests provide objective evidence, against a national standard, of what children have learned.

"Teacher assessment draws on evidence from classroom work, observation and discussion throughout the year

"The school has a statutory duty to administer the tests and tasks and parents cannot withdraw their child from them".

DFES spokesperson

# What Tests?

- **Maths**

- Maths questions are read to children
- Extra adult readers are available if necessary

- **Writing**

- 2 tasks - shorter task (Character description) and longer (Non-chronological report)
- Spelling
- Handwriting

- **Reading**

- Fiction
- Non-Fiction

- **Science**

- Teacher Assessment

# What Happens?

- Tests are administered-
  - In a quiet, classroom environment (Level 2 Maths paper in the hall).
  - By a Year 2 teacher.
- Children not yet working at test level will be set assessment tasks.

# SATs Timetable

	Session 1	Session 2
<b><u>Week 1 (14/6/10)</u></b>		
Tuesday	Maths Paper	Maths Paper
Wednesday	Writing - Longer Task (Non-Chronological Report)	Handwriting
<b><u>Week 2 (21/6/10)</u></b>		
Monday	Reading Paper (Fiction)	
Tuesday	Reading Paper (Non-Fiction)	
Wednesday	Writing - Shorter Task (Character Description)	Spelling

# Teacher Assessment

- Level children receive is based not only on the test but on teacher judgements.
- The tests should back up what we have already observed in class.

# Teacher Assessment

- Reading:
  - Guided Reading
  - Running Records
  - Questioning regarding comprehension
- Writing:
  - Assessed writing throughout the year
  - Using targets identified from writing assessments.

# Teacher Assessment

- Maths
  - Key Objective sheets (Assessing Pupil Progress)
  - Examples of class work
- Science
  - Observations in Science lessons throughout the year

# What you can do to help....

- Ensure your child gets a good night's sleep!
- Help them maintain energy and concentration by giving them a good breakfast.

# Help.....

- Does not have to be sitting down and writing lots and lots and reading lots of extra books and calculating endless sums!

# Help your child with his/her reading...

- Reading daily is a help to any child, SATS or no SATS. Practice makes perfect.
- As your child reads a book, ask them questions about it to check that they have understood the text or even just to get their opinion on the story.
- If they make a mistake, don't just ask them to sound out the error, ask them if what they said made sense - could they think of a word that would fit into the sentence?

# Help your child with writing..

- By encouraging them, as you walk along to school to think of exciting words to describe things you see on the journey.
- Encourage them to make their sentences longer and more interesting, i.e instead of saying "I liked that dog!" ask them to use a connective and interesting language, "I liked that dog because he had sad, droopy eyes!"

# Help your child with maths..

- Asking your child real life problems that incorporate times tables and addition facts would be a great help, i.e " If there were 20 brussel sprouts for tea and Rosie and Millie shared them equally- how many would they eat each?"
- Don't put stress on your children for these tests. The children do not need to worry, just try their best!!