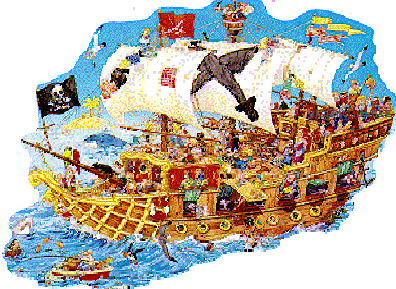


Termly Overview

Year: Foundation Stage

Classes: Dabchicks and Magpies

Date: Spring 2010

Problem Solving, Reasoning and Numeracy	Personal, Social and Emotional Development	Communication, Language & Literacy
<p>This term we will continue to use numbers up to 10 and introduce the children to numbers up to 20.</p> <p>The children will be choosing their own methods to record the number of birds that they see as part of Small Schools' Birdwatch 2010. We will be gathering all of the information in the form of a pictogram. Questions will be asked e.g. which bird was seen the most? Which bird was seen the fewest amount of times?</p> <p>We will introduce the concept of addition as combining two groups of objects and subtraction as taking away.</p> <p>The children will be making their own treasure maps; this will support their use of directional language. They will have the opportunity to programme a Bee-Bot Robot to move around various themed mats.</p>	<p>The children will be taking part in some fund-raising activities to raise money for Marie Curie Cancer Care. We started this last term by planting daffodil bulbs. The children will be reminding us what they had to do to help their bulb to grow. We will extend this by talking about caring for others.</p> <p>We will be extending their development by helping the children understand how their behaviour/actions have an impact on themselves and others.</p> <p style="text-align: center;">Pirates</p> 	<p>We will continue to practise the Phase 2 sounds that we were learning before Christmas and learn the Phase 3 sounds.</p> <p>We will continue to blend and segment words which will aid the children in their early reading and writing. These skills will be put into practice in our Guided Reading sessions, where the children share a book with the teacher and other children.</p> <p>We will be using our role-play area to encourage the children to become immersed in story settings and characters. The children will be involved in transforming the role-play area into a pirate ship.</p>
Creative Development	Physical Development	Knowledge & Understanding of the World
<p>Linking with Communication, Language and Literacy the children will be creating Pirate ship collages and props.</p> <p>The children will be singing various pirate songs and making up new verses to songs that they already know.</p>	<p>This term we will be focusing on skills needed for dancing. Movement Concepts e.g. to create large and small body shapes and Aesthetic Movements e.g. to investigate different ways of moving isolated body parts and linking these together.</p> <p>We will be putting these skills together to produce a short dance to perform to Key Stage 1 at the end of the Spring Term.</p>	<p>We will be taking part in the Small Schools' Birdwatch 2010. The children will be making food for the birds to eat, identifying different birds, keeping a count of the number of birds that they see, and making binoculars.</p> <p>When constructing the children will be encouraged to reflect on what they have made.</p>