


Summer Term Curriculum Overview

SCIENCE	MUSIC	ICT	English	Maths
<p>For Year 1 Science this half term we will be investigating living things and then attempting to create a 'mini-habitat' for them. In order to do this the children will need to find out about their animal and choose appropriate living conditions, food and plants etc. We will also study the needs (similarities and differences) of young and old animals.</p> <p>In Year 2 the Science topics for the first half term are going to be used to support the SATs writing task. We will be researching night time, with a particular focus on the areas of nocturnal animals and space. The children have generated questions that they want to answer about nocturnal animals and will use a variety of sources to answer these questions themselves - such as books, the internet and a range of experiments. We will use the same sources to investigate space, capturing the children's interest with a DVD of the planets. The children will produce a PowerPoint outlining what they have learnt.</p> <p>After half term the focus of our Science learning will be on investigative skills, ways of answering questions, using the equipment and drawing conclusions from the results gained. We will be encouraging the children to ask lots of questions and be independent thinkers and investigators!</p>	<p>In Music the children will be following the Music Express scheme of work where they will use a variety of songs and rhymes to explore a variety of unturned percussion instruments. Once learning about the instruments they will use them to explore timbre, tempo and dynamics. They will compose their own pieces of music and create a score for their music.</p>	<p>In ICT this term we are learning and refining different keyboard skills. We will then create a profile of a British artist. The skills we are focusing on include: typing, punctuation keys, using a word bank and copy and pasting. We will also be using the internet and encyclopaedia programme to research our artists.</p>	<p>This half term we are writing non-chronological reports and extended stories by a famous author in our English lessons. We will be examining other report texts to find key words and interesting facts and then write our own comparative text about our class' chosen Comenius country and our own fair Bideford. For our story block we will be learning The Enormous Crocodile by Roald Dahl, which consists of a series of sequences of meetings with jungle animals and sequences of crafty tricks. This will introduce the children to writing their first chapter story.</p>	<p>We have already visited all areas of the Mathematics curriculum this year and spent time practicing the skills in those areas. Therefore, the focus of this term will be to put the skills we have learnt into real-life contexts and problems to solve. We will be solving problems involving the four main operations of money, time, shape and measuring & data handling.</p>
		ART		
		<p>In Art the children will be studying British artists including John Constable, Laurence Lowry and Beatrix Potter. They will practise skills such as sketching, painting and mixing and will be thinking carefully about line, shape and pattern. At the end of the unit the children will be producing their own painting of a school scene based upon the style of their chosen artist.</p>		
		PE		
<p>As the weather improves we will spend most of our PE time outside practicing a variety of skills, including throwing, catching, aiming, jumping and running. At the end of the term we will demonstrate the children's achievements with our multi-skills sports day.</p>				
HISTORY	RE	SEAL (Social and Emotional Aspects of Learning)	Design & Technology	
<p>In History this term we are looking at famous British people. We will be discussing what makes a person famous and remembered over time before researching famous explorers, singers and authors. We will put all of our research to good use, by making a short documentary on a chosen British figure in groups. We are planning on watching all of the documentaries at our famous person party at the end of the topic.</p>	<p>In RE this term we are going to be looking at the importance of symbols in religion. We will start by looking at the symbols we see around us and thinking of their importance. We will then be visiting a church to investigate the symbols found there and what they mean to Christians. We will also be finding out about symbols that are important to Jews by using the internet. The topic will be concluded by the children planning and preparing a Christian and Jewish feast having learnt about the significance of food in these religions.</p>	<p>In SEAL this half term, we are talking about Relationships. We will be thinking about how we need to recognise and respect the differences and similarities between our friends, how our actions affect others around us and the importance of caring for others. After half term, we will look at Changes. This is particularly relevant for Year 2 at this time, as they are beginning to think about moving up to Key Stage Two. We will be identifying the feelings we encounter when there are changes in our life, talking about setting and achieving goals and how we can change our behaviour.</p>	<p>The children will be entering a competition 'Shaun the Sheep Super Storyboard Challenge'. Using the famous Wallace and Gromit stories as a starting point they will create their own Shaun the Sheep Storyboard. After practising the skills needed to make moving pictures they will make their pictures move using levers, sliders, wheels and flaps.</p>	