

GEOGRAPHY OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Explore their immediate environment. Share scrapbooks from home.	Children can talk about their locality. Recognises similarities and differences of Christmas around the world. Use world maps and globe.	Children know that there are different countries in the world. They can recognise some similarities and differences between life in this country and different countries. (link with Chinese New Year). Hot and cold places.	Exploring their locality. Bideford bridges walk and Burton visit. Maps eg. of their journey to school, Easter egg hunt and characters journeys in traditional tales.	Forest School- signs of the seasons. Explore locality. St Mary's Church visit, library and park.	RHS Rosemoor visit. Journeys.
Year 1	<u>Our school</u> To understand the school address and postcode. To use maps to explore the school site. To use compass directions to find points around the school site. To investigate human features of the school environment. To investigate physical feature of the school environment. To compare how the school has changed overtime using photos.		<u>The UK</u> To understand where Bideford is in relation to the UK. To know the countries and capitals that make up the UK. To know the three main seas that surround the UK. To discover the human and physical features of Bideford. To explore the physical features of Bideford using a map. To compare the differences and similarities between Bideford and Sydney.		<u>Hot and cold</u> To know different weather symbols. To create a weather chart to identify patterns. To deliver a weather report. To locate and understand the key features of a cold place. To locate and explain the key features of a hot place. To compare hot and cold places around the world.	
Year 2	<u>Local area</u>		<u>London</u> To locate London on a map.		<u>Oceans/Pollution</u> To identify the seas and ocean around the United Kingdom.	

	To know and use compass points to give directions. To use directional language to explain the position of locations on a map. To recognise and understand the difference between human and physical features. To identify and explain symbols on a map using a key. To know and explain similarities and differences between a town and a city and identify advantages and disadvantages to where we live. To draw a map with symbols and a key of a local park and surrounding area.	To describe London's location within the UK. To identify similarities and differences between a city and a town. To identify and describe landmarks of London. To use compass points and directional language to navigate between London landmarks. To identify and describe a variety of physical features in London (Thames).	To explore seasonal weather patterns in the UK. To know the names of and locate the five oceans of the world. To understand how plastic pollution impacts the ocean. To identify geographical features at a local beach. To compare a local beach to one in a different non-European country (New Zealand).
Year 3	<u>Local area</u> To name and locate countries and capitals of the UK. To examine how the UK is split into counties. To identify the cities within Devon. To use the eight points of a compass to describe a location in Devon. To use grid references to find a location. To build on my understanding of map symbols.	<u>Volcanoes/ Earthquakes</u> To learn where volcanoes and earthquakes are in relation to Bideford. To learn about Mount Vesuvius (Case study) To understand the impact that volcanoes and Earthquakes can have. To understand how volcanoes are made. To create a volcano. To create a data collection graph.	<u>Mediterranean comparison</u> To locate the European countries and capitals. To develop an understanding about Italy as a country in Europe. To identify the differences between living in the UK and a Mediterranean country. To explain some of the human features of Italy. To explain some of the physical features of Italy. To compare Italy's physical features to that of Bideford.
Year 4	<u>Mountains</u> To identify the key features of a mountain range.	<u>Mapping</u> To identify the equator, northern hemisphere and southern hemisphere.	<u>Rivers</u> To understand the water cycle. To identify features of a river system. To explore the three stages of a river.

	To locate UK mountains. (drawing contour lines) To identify the world's major mountain ranges. To understand how fold mountains are formed. To research and gather information about Mount Everest. (Case study) To create information about climbing Mount Everest. (Case study)	To explain about latitude and longitude, the tropics and Greenwich. To locate the UK using maps. To build on my knowledge of cities and counties. To plan a journey within the UK using a road map.	To investigate features of the River Thames. To think about the ways we use water. To understand the impact of floods.
Year 5	<u>Rainforests</u> To name and locate rainforests around the world. To research the Amazon rainforest.(Case study) To know what the features of a specific biome are. To understand the layers of the rainforest. To know what deforestation is and the effects of it.	<u>Local area</u> To understand my location (Bideford) To develop place knowledge understanding how an area is changing (Brunswick Warf) To consider human, physical and environmental features of Bideford To collect data about temperature. To collect data about rainfall. To interpret data about temperature and rainfall.	<u>America comparison</u> LO: to map out the countries of the world. LO: to compare the location of Europe and South America. LO: to compare the climate of South America with the UK. LO: to compare the physical features of the 2 countries. LO: to compare the culture of South America with the UK. LO: to discuss views on different ways of living
Year 6	<u>Deserts</u> To find out what deserts are. To locate deserts using digital mapping. To investigate the weather and climate of a desert. To compare the climate of a desert to the UK's climate. To find out about desert formations. To investigate how humans use deserts.	<u>Africa</u> To locate the continent of Africa using a range of maps. To explore Northern Africa and Morocco's human features (tourism). To describe the physical features of central Africa and the Central African Republic.	<u>Fieldwork</u> To use grid references to identify Bideford within North Devon. To understand our positioning near to the coast. To know why industrial areas and ports are important To undertake fieldwork at/about a coastal location.

	To explore the causes and effects of desertification.	To debate about the differences between eastern Africa and Tanzania. To consider the similarities and differences between the UK and Africa. To consider the similarities and differences between the UK and Africa.	To research about trade links. To create and share information about trade links.
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