

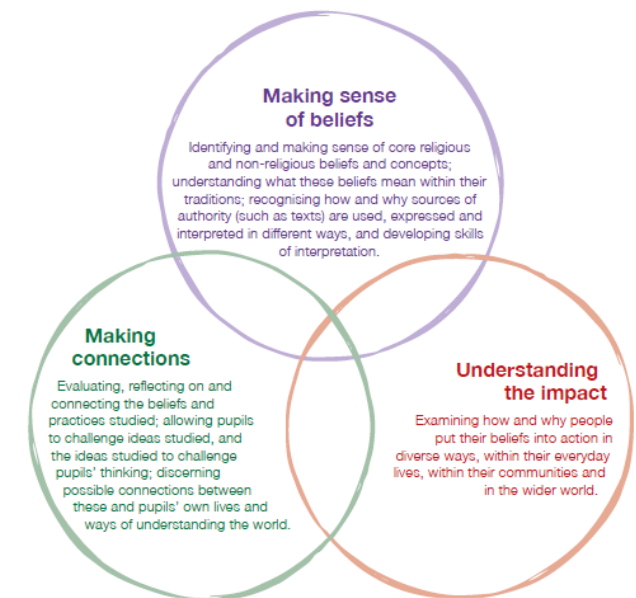
## Principal aim

The principal aim of religious education is to **explore what people believe** and **what difference this makes to how they live**, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by **religion and worldviews**, **reflecting on their own ideas** and ways of living.

As a Church of England School, we believe that it is fundamental for the children to belong to a safe and nurturing community, founded on strong Christian values where children will develop an array of skills that will enable them to make their own positive contribution to our global society. Pupils engage in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community.

Our aims for all the children in RE are:

- To provoke challenging questions about the ultimate meaning of life, beliefs about God, the nature of reality and morality.
- To develop pupils' knowledge and understanding of Christianity, other principal world religions, religious traditions and world-views, which offer answers to ultimate questions.
- To encourage pupils to develop their sense of identity and belonging, in order to flourish within communities, as responsible citizens in society and global communities.
- To teach pupils to develop respect for others and their beliefs and help to challenge prejudice.
- To prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society encouraging empathy, generosity and compassion.



Religious Education – Foundation Stage

|                   | <b>Creation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Incarnation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Thematic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Salvation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Thematic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Thematic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Foundation</b> | <p><b>Why is the word “God” so important to Christians?</b></p> <ul style="list-style-type: none"> <li>Find out about the Christian belief that God created the heavens and the earth.</li> <li>Learn the key events from the creation story found in Genesis 1.</li> <li>Understand that many Christians believe the earth and everything in it belongs to God and that God gave people the job of taking care of the world.</li> <li>Explore the story of Adam being tasked with naming animals.</li> <li>Learn that many Christians try to treat God’s name with respect.</li> <li>Learn that Christians believe Jesus told stories or parables about how much God loves them and find out what this means for believers today.</li> </ul> | <p><b>Why is Christmas special for Christians?</b></p> <ul style="list-style-type: none"> <li>Learn the key events from the Christian Christmas story.</li> <li>Find out about the term incarnation (God come to earth as a human and as God) and learn about the Christian belief that this happened in Jesus.</li> <li>Learn about who Christians believe first visited Jesus in the stable and why.</li> <li>Find out about the timeline of the story and that most Christians believe that the wise men/Magi arrived when Jesus was one or two years old.</li> <li>Understand that some stories change over time and that it is important for believers to return to and study the original text.</li> <li>Find out that some Christians perform nativity plays to retell the story so that others can find out more about the Christian belief of incarnate.</li> </ul> | <p><b>Being Special: where do we belong?</b><br/><i>Christianity, Hindu Dharma and Islam</i></p> <ul style="list-style-type: none"> <li>Reflect upon the things that are special to them and why they value these things.</li> <li>Learn about key religious symbols for Christians, Muslims and Hindus.</li> <li>Find out about why many Christians believe that children are special to God and learn about the story of Jesus and the children.</li> <li>Find out about the welcoming ceremonies that many Muslims and Christians have for a new baby.</li> <li>Learn about how Hindu brothers and sisters might show their love and respect for each other at Raksha Bandhan.</li> </ul> | <p><b>Why do Christians put a cross in their Easter Garden?</b></p> <ul style="list-style-type: none"> <li>Find out about the key events from Palm Sunday until Easter Day in the Christian Salvation story.</li> <li>Find out about the Christian belief that Jesus saved his people from their sins by dying on the cross and rising again three days later.</li> <li>Encounter signs and symbols linked to the celebration of Easter and be able to talk about why these are important for believers.</li> </ul> | <p><b>What places are special and why?</b><br/><i>Islam and Christianity</i></p> <ul style="list-style-type: none"> <li>Reflect upon places that are special in their own lives.</li> <li>Find out about places that are holy and important for many Christians and Muslims.</li> <li>Find out about Churches, Mosques and their key features.</li> <li>Compare similarities and differences between Churches and Mosques.</li> <li>Visit a place of worship or invite a member of a Mosque or Church community to visit the school to speak with pupils about lived experience.</li> </ul> | <p><b>What times/stories are special and why?</b><br/><i>Christianity, Islam, Judaism</i></p> <ul style="list-style-type: none"> <li>Consider items or stories that are special to them, giving reasons for why they are special.</li> <li>Learn about a story that is special to Christians.</li> <li>Learn about a story that is special to Jews.</li> <li>Learn about a story that is special to Muslims.</li> <li>Find out about why these might be special to a believer.</li> <li>Begin to consider the impact of these stories on the lives of believers.</li> <li>Learn key events and retell stories from different worldviews remembering key events.</li> </ul> |
| <b>Vocab</b>      | CHRISTIANS<br>GOD<br>CREATION<br>ADAM<br>EVE<br>BIBLE<br>PARABLE<br>PRECIOUS<br>HARVEST<br>JESUS<br>LORD’S PRAYER<br>HALLOWED<br>PRECIOUS PEARL Matthew 13: 44-46                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | INCARNATION<br>JESUS<br>CHRISTMAS<br>SHEPHERDS<br>MARY<br>JOSEPH<br>ANGEL<br>STAR<br>MAGI<br>ANOINT<br>GOLD<br>FRANKINCENSE<br>MYRRH<br>MANGER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | MUSLIMS<br>HINDUS<br>CHRISTIANS<br>JESUS<br>RAKSHA BANDHAN<br>WELCOME<br>LOVE<br>SPECIAL<br>RAKHI<br>AQIQAH<br>ALLAH<br>MUHAMMAD<br>BAPTISM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | PALM SUNDAY<br>GOOD FRIDAY<br>DISCIPLES<br>DONKEY<br>JESUS<br>HOSANNA<br>GOD<br>SALVATION<br>EASTER<br>SINS<br>HOSANNA<br>Palm Sunday story<br>Easter Story                                                                                                                                                                                                                                                                                                                                                         | CHRISTIANS<br>PILGRIMAGE<br>MUSLIMS<br>HOLY<br>CHURCH<br>BIBLE<br>MOSQUE<br>IMAM<br>QUR’AN<br>PULPIT<br>LECTERN<br>FONT<br>VICAR                                                                                                                                                                                                                                                                                                                                                                                                                                                            | CHRISTIANS<br>BIBLE<br>MUSLIMS<br>TORAH<br>BELIEVER<br>TEXT<br>STORIES<br>JEWS<br>QUR’AN<br>MOUNT HIRA<br>SPECIAL<br>Jesus calming the storm<br>Story of Zacchaeus<br>David and Goliath                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|  |  |  | Psalm 139 people are fearfully<br>and wonderfully made by God<br>The Little Children and Jesus<br>Mark 10:13-16 |  | Jonah and the Big Fish or<br>Noah's Ark | The boy who threw stones at<br>tree's |
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Religious Education – Key Stage 1

|               | <b>Creation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Incarnation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Jewish People</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>God</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Thematic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Thematic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>Year 1</b> | <b>Who made the world?</b> <ul style="list-style-type: none"> <li>Identify the key events within the creation story and be able to retell it using key vocabulary.</li> <li>Begin to understand that some Christians believe different things about creation.</li> <li>Begin to compare texts found within the creation story and start to think about how Christians might try to be stewards of the world.</li> <li>Consider how Christians may act in response to creation and why they may choose to praise God for it.</li> </ul> | <b>Why does Christmas matter to Christians?</b> <ul style="list-style-type: none"> <li>To consider the term's secular and religious.</li> <li>Discuss the key events from the Christmas story in more detail.</li> <li>Explore how Christmas is celebrated today</li> <li>Begin to consider which traditions are secular and which are religious.</li> <li>Focus on religious artwork, saying how and why it helps Christians today to celebrate the key events from the story.</li> </ul> | <b>Who is Jewish and how do they live?</b> <ul style="list-style-type: none"> <li>Learn about Jewish worldviews and ways of life.</li> <li>Learn about texts from the Torah and their importance for Jewish people today.</li> <li>Find out about the mezuzah and the Shema prayer and what they mean for believers.</li> <li>Learn what is precious to Jewish people.</li> <li>Find out about Shabbat and Chanukah, discussing why Jewish people mark these times.</li> <li>Explore stories found in the Torah and why they are important today.</li> </ul> | <b>What do Christians believe God is like?</b> <ul style="list-style-type: none"> <li>Find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God.</li> <li>Learn about the Parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving.</li> <li>Explore what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family.</li> <li>Learn the story of Jonah and the Big Fish.</li> <li>Find out about how many Christians put their beliefs into practice through worship.</li> </ul> | <b>What does it mean to belong to a faith community?</b><br><i>Christianity, Islam, Judaism</i> <ul style="list-style-type: none"> <li>Focus on what it means to belong to a faith community.</li> <li>Consider how Muslims, Christians and Jewish people show that they belong.</li> <li>Understand what worldviews say about how valuable people are.</li> <li>Explain how Muslims and Christians welcome a new baby.</li> <li>Consider how people show that they belong to each other.</li> <li>Consider where they belong and the communities to which they are a part of.</li> </ul> | <b>How should we care for the world and for others? Why does it matter?</b><br><i>Christianity, Judaism, NR</i> <ul style="list-style-type: none"> <li>Consider what Christian, Jewish and non-religious people believe about caring for people.</li> <li>Encounter stories and texts that say something about different people being unique and valuable, making links to Christian and Jewish worldviews and the belief that God loves all people.</li> <li>Revise knowledge of Genesis 1 and what this account of creation tells Christians and Jews about caring for the world.</li> <li>Think carefully about different ways that Christians and Jews care for people of the world, including giving to charities, and how this action links to teachings found within the Bible and the Torah.</li> <li>Explore what Christians and Jewish people believe about the beginning of the world and how they think people should treat the world.</li> </ul> |
| <b>Vocab</b>  | Creation<br>Stewards<br>World<br>Belief<br>Thank<br>Harvest<br>God<br>believe<br>Bible<br>Genesis<br>Praise<br>Creation Story<br>Matthew 10:8 'freely you receive<br>Genesis 1:1-2:3                                                                                                                                                                                                                                                                                                                                                   | Incarnation<br>Jesus<br>Mary<br>Joseph<br>Shepherds<br>Advent<br>Secular<br>Religious<br>Birth<br>Celebration<br>Nativity Story                                                                                                                                                                                                                                                                                                                                                            | Synagogue<br>Torah<br>Jewish<br>Mezuzah<br>Shabbat<br>Shema<br>God<br>Chanukah<br>Dreidel<br>Star of David<br>David and Goliath                                                                                                                                                                                                                                                                                                                                                                                                                              | Forgiving<br>Prodigal<br>Worship<br>Nineveh<br>loving<br>Father<br>Parable<br>Jonah<br>God<br>Holy<br>Jonah and the Big Fish<br>Parable of the Lost Son                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Community<br>Muhammad<br>Shabbat<br>Allah<br>Ichthus<br>Faith<br>Baptism<br>Agigah<br>Parable<br>Wedding<br>Luke 15:8-10 -The Parable of the Lost Coin                                                                                                                                                                                                                                                                                                                                                                                                                                    | Community<br>World<br>Psalm<br>Stewardship<br>love<br>Genesis<br>Religious<br>Non- religious<br>Christian<br>Jews<br>Tu Shevat<br>Genesis 1<br>Matthew 6:26 and Mark 10:13-15<br>Psalm 8 - A psalm of David<br>Deuteronomy 15:11<br>Story of the exodus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|        | Gospel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Gospel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Muslims                                                                                                                                                                                                                                                                                                                                                                                                                                        | Salvation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Muslims                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Thematic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Year 2 | <b>What is the good news Christians believe Jesus brings? Part 1</b> <ul style="list-style-type: none"> <li>Learn about Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness.</li> <li>Explore the attributes Jesus' disciples had.</li> <li>Understand the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings.</li> <li>Consider their peace in their life, peace with other people, peace in the world, peace with God.</li> <li>Explore some of the ways in which Christians try to bring Jesus' 'good news' to others.</li> <li>Consider whether Jesus' good news is only good news for Christians or whether there are things for people from different worldviews to consider.</li> <li>Learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way.</li> </ul> | <b>What is the good news Christians believe Jesus brings? Part 2</b> <ul style="list-style-type: none"> <li>Create art work to describe the peace that Christians believe that Jesus brings his followers.</li> <li>Learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings.</li> <li>Understand the important parts of prayer.</li> <li>Learn about the story of Jesus and the ten lepers.</li> <li>Summarise all the different bits of good news that Christians believe Jesus brings to his followers.</li> </ul> | <b>Who is Muslim and how do they live? Part 1</b> <ul style="list-style-type: none"> <li>Understand what Muslims think of God.</li> <li>Learn about the 99 names of Allah.</li> <li>Explore key Muslim beliefs about God found in the Shahadah.</li> <li>Encounter stories about the Prophet and find out about what these teach Muslims today about ways of living.</li> <li>Understand how Muslims treat the Qur'an with respect.</li> </ul> | <b>Why does Easter matter to Christians?</b> <ul style="list-style-type: none"> <li>Recognise that the concepts of God, Incarnation, Gospel and Salvation are all part of the big story of the Bible.</li> <li>Explore the key events of Holy Week and Easter, making links with the Christian belief of salvation.</li> <li>Retell the events of Holy Week.</li> <li>Consider what the story of Easter means for Christians and the emotions they may feel.</li> <li>Explain how Christians show their beliefs about Jesus being their saviour within celebrations and worship in church at Easter.</li> <li>Understand the instructions that Christians believe that Jesus gave his followers about how to behave.</li> </ul> | <b>Who is Muslim and how do they live? Part 2</b> <ul style="list-style-type: none"> <li>Encounter stories about the Prophet and find out about what these teach Muslims today about ways of living.</li> <li>Explore what Muslims might do to worship Allah through the 5 pillars.</li> <li>Design a prayer mat.</li> <li>Explore key teachings from the Qur'an.</li> <li>Explore what might be given at Zakat.</li> <li>Create questions about the faith for a believer to answer.</li> </ul> | <b>What makes some places sacred to believers?</b><br><i>Christianity, Judaism, Islam</i> <ul style="list-style-type: none"> <li>Find out about various places of worship and why they are important to many believers.</li> <li>Identify the key features of churches, mosques and synagogues learning about how these can vary within different traditions.</li> <li>Explore what happens in churches, mosques and synagogues.</li> <li>Consider the similarities and differences that all places of worship have and how they support their local communities in practical ways.</li> </ul> |
| Vocab  | Christians<br>Jesus<br>Matthew<br>Fishermen<br>Disciples<br>Tax collector<br>peace<br>forgiveness<br>Apostles<br>Matthew 9:9-13 Jesus Calls<br>Matthew                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Christians<br>Jesus<br>Matthew<br>Fishermen<br>Disciples<br>Tax collector<br>peace<br>forgiveness<br>Apostles<br>Prayer<br>Jesus and the ten lepers (Luke 17:11-19)                                                                                                                                                                                                                                                                                                                                                                                                                    | Shahadah<br>Zakat<br>Muslims<br>Hajj<br>Isla<br>Sawm<br>Salah<br>Tawhid<br>Ramadan<br>Prophet<br>Muhammad and the Cat<br>Night of Power                                                                                                                                                                                                                                                                                                        | God<br>Salvation<br>Saviour<br>Resurrection<br>Eternal Life<br>Secular<br>Easter<br>Worship<br>Good Friday<br>Religious<br>Story of Holy Week<br>John 12:12-15, Luke 22:47-53,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Muslim<br>Shahadah<br>Zakat<br>Hajj<br>Islam<br>Prophet<br>Salah<br>Sawm<br>Ramadan<br>Allah                                                                                                                                                                                                                                                                                                                                                                                                    | worship<br>Jewish<br>Holy<br>Christian<br>Muslim<br>community<br>Mosque<br>sacred<br>church<br>synagogue<br>place of worship<br>Shabbat                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|  | Matthew 4:18-22 Jesus Calls His<br>First Disciples<br>John 14:27 |  |  | Luke 23:32–39, Luke 23: 44-49,<br>Luke 24:1–12 | The Prophet Muhammad and the Ants<br>the Prophet Muhammad and the<br>Camel |  |
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Religious Education – Key Stage 2

|        | People of God                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Incarnation God                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Muslims                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Jewish People                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Creation/Fall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Thematic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Year 3 | <p><b>What is it like for someone to follow God?</b></p> <ul style="list-style-type: none"> <li>Learn the story of Noah, considering what it was like for him to follow God.</li> <li>Learn about the covenant that Christians believe that Noah made with God.</li> <li>Make links to the promises that Christians make at a wedding ceremony.</li> <li>Learn about the story of Abram/Abraham and the covenant that he made with God.</li> <li>Consider why following God might sometimes feel hard for believers.</li> </ul> | <p><b>What is the trinity and why is it important for Christians?</b></p> <ul style="list-style-type: none"> <li>Explore the baptism of Jesus and where this is found in the Bible.</li> <li>Explain what the Trinity is and what it means for Christians today.</li> <li>Create artwork to tell the story and share the meaning of the Trinity for a Christian.</li> <li>Investigate how Christians show their beliefs about God and the Trinity and how these impacts upon their lives.</li> <li>Find out about infant and believer's baptism in the church and what this means for Christians today.</li> </ul> | <p><b>How do festivals and worship show what happens to a Muslim?</b></p> <ul style="list-style-type: none"> <li>Identify some beliefs about God in Islam, focusing on trusting Allah and Tawhid (the oneness of God).</li> <li>Make clear links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam.</li> <li>Explain why the mosque is a special place.</li> <li>Explain why Muslims celebrate the end of Ramadan.</li> <li>Ask questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits of these for all people.</li> </ul> | <p><b>How do festivals and family life show what matters to Jewish people?</b></p> <ul style="list-style-type: none"> <li>Deepen understanding of Shabbat, considering how different Jews today mark it in the UK today.</li> <li>Understand that Jews are diverse – beginning to use the language of Orthodox and Progressive.</li> <li>Explore Shabbat, Rosh Hashanah, Yom Kippur and Pesach to build up an understanding of festivals and ideas of forgiveness, remembering and freedom.</li> <li>Understand the story of Passover.</li> <li>Explain why many Jews celebrate Passover.</li> </ul> | <p><b>What do Christians learn from the creation story?</b></p> <ul style="list-style-type: none"> <li>Become familiarised with the first Creation story from Genesis and where it belongs in the bible.</li> <li>Discuss what kind of world Christians believe in and what is meant by good.</li> <li>Explore how Christians have interpreted looking after the world.</li> <li>Discuss how different Christians think about and look after the environment.</li> <li>Consider the story of Adam and Eve and how the Fall fits into the 'Big Story' of the Bible.</li> </ul> | <p><b>How and why do people try to make the world a better place?</b><br/><i>Humanism, Christianity, Judaism, Islam</i></p> <ul style="list-style-type: none"> <li>Consider how and why people try to make the world a better place and what is wrong with the world.</li> <li>Discuss how the 'Golden Rule' can help people to work out how to make the world a better place.</li> <li>Find out about the Jewish idea of Tikkun Olam and consider how charities like Tzedek help Jewish people to live out ideas and teachings.</li> <li>Explore who is inspired by Jesus' example of sacrifice.</li> <li>Explore how Muslims try to make the world a better place.</li> <li>Explore how NR try to make the world a better place.</li> </ul> |

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| <b>Vocab</b> | Prophets                 | Trinity                          | Prophet  | Freedom           | Creation           | Tikkun Olam |
|              | Abram                    | Holy spirit                      | Muhammad | Torah             | Catholic           | Jewish      |
|              | Noah                     | Messiah                          | Allah    | Yom Kippur        | Big Story          | Christian   |
|              | Wedding                  | John the Baptist                 | Fasting  | Orthodox          | Responsibility     | Muslim      |
|              | Old Testament Pilgrimage | Believer's Baptism               | Tawhid   | Pesach (Passover) | Sin                | Zakat       |
|              | Muslims                  | Pilgrimage                       | Quran    | Shabbat           | Pilgrimage         | Stewardship |
|              | Holy                     | Muslims                          | Salah    | Rosh Hashanah     | Muslims            | Steward     |
|              | Church                   | Holy                             | Ramadan  | Shema             | Holy Church        | Salvation   |
|              | Promise                  | Church                           | Sawm     | Progressive       | Steward            | Humanist    |
|              | Abraham                  | Father                           | Eid      | Forgiveness       | Interpret          | Golden Rule |
|              | Covenant                 | Jesus                            |          | Prince of Egypt   | Genesis            |             |
|              | Righteous                | Scripture                        |          |                   | Fall               |             |
|              | Christians               | Infant Baptism                   |          |                   | Temptation         |             |
|              | Genesis 9:9-13           | Denomination                     |          |                   | Adam and Eve Story |             |
|              | Genesis 12:1-9           | Matthew 3:11-17 Baptism of Jesus |          |                   |                    |             |

|           | Gospel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Kingdom of God                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Hindus                                                                                                                                                                                                                                                                                                                                                                                                            | Salvation                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Hindus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Thematic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| Year<br>4 | <b>What kind of world did Jesus want?</b> <ul style="list-style-type: none"> <li>Learn about the calling of the first disciples.</li> <li>Consider the disciples' thoughts and feelings about Jesus choosing them to follow him and being fishers of men.</li> <li>Consider the role of an evangelist in the modern day.</li> <li>Research what Christians learn from the story of Jesus and the Leper and the kind of world Jesus wanted.</li> <li>Learn about the parable of the Good Samaritan and the importance of charity within the lives of many Christian people.</li> </ul> | <b>What was the impact of the Pentecost?</b> <ul style="list-style-type: none"> <li>Discuss the emotions that the disciples might have been feeling throughout the events of Pentecost.</li> <li>Research the events of Pentecost.</li> <li>Design images to share the story of Pentecost with someone who has never heard it before.</li> <li>Explain what Christians believe about the Holy Spirit.</li> <li>Discuss how Christians today might spread the good news that they believe Jesus brings making links between the description of the day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God.</li> <li>Understand how Christians today share God's good news and the way that they live their lives.</li> </ul> | <b>What do Hindus believe God is like?</b> <ul style="list-style-type: none"> <li>Understand each deity is showing a part/side of Brahman.</li> <li>Consider how the idea of Brahman being in everything might affect how Hindus live.</li> <li>Find out about some Hindu deities.</li> <li>Consider how many Hindus understand deities.</li> <li>Explore what we can learn about deities from Ganesh.</li> </ul> | <b>Why do Christians call the day that Jesus died "Good Friday"?</b> <ul style="list-style-type: none"> <li>Create a timeline of key events linked to the Easter Story.</li> <li>Give suggestions about how people at the time might have felt and responded to these key events.</li> <li>Explain what a Christian might say to explain why the Easter story is so important to them.</li> <li>Create a simple image of the most important part in the story of Easter.</li> </ul> | <b>What does it mean to be a Hindu in Britain today?</b> <ul style="list-style-type: none"> <li>Explore what Hindu Dharma means.</li> <li>Explore how and why many Hindus perform Puja.</li> <li>Consider what many Hindus learn from the story of King Yudhishtira in terms of Dharma.</li> <li>Investigate what the Ramayana tell Hindus about dharma.</li> <li>Consider how and why many Hindus celebrate Diwali.</li> <li>Plan a Diwali celebration, showing how and why many Hindus celebrate Diwali.</li> </ul> | <b>How and why do people mark the significant events of life?</b><br><i>Hinduism, Christianity, Judaism, NRs</i> <ul style="list-style-type: none"> <li>Consider how and why people mark the significant events in life.</li> <li>Explore the significance of baptism for Christians.</li> <li>Explore how many Jewish people mark becoming an adult.</li> <li>Consider which ceremonies many Hindus mark in the journey of life.</li> <li>Explore what wedding ceremonies show us about commitment, love and promises.</li> <li>Discuss similarities and differences between wedding ceremonies of different worldviews.</li> </ul> |

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| <b>Vocab</b> | Vicar<br>Parable<br>Samaritan<br>Gospel<br>Evangelist<br>Jesus<br>Disciples<br>Follower<br>Clergy<br>Galilee<br>Matthew 4:18-19 Fishers of men<br>Luke 10:25-37 The Good Samaritan | Tongues<br>Acts<br>Trinity<br>Apostles<br>Pentecost<br>Holy Spirit<br>Disciples<br>Lord's Prayer<br>Baptised<br>Acts 2:1-15, Acts 2: 22 and Acts 2: 37-41<br>Corinthians 12:12-26 | Hindu<br>Brahman<br>Deity<br>Namaste<br>Shiva<br>Aum<br>Atman<br>Lakshmi<br>Vishnu<br>Brahma<br>Story of Svetaketu | Salvation<br>Jerusalem<br>Resurrection<br>Forgiveness<br>Crucifixion<br>Palm Sunday<br>Disciples<br>Sin<br>Easter<br>Calvary<br>Matthew 21:7-11<br>Luke 23:13-25<br>Luke 23:32-48<br>Luke 24:13-26 | Hindu<br>Puja<br>Ramayana<br>Shrine<br>Rama<br>Dharma<br>Deity<br>Mandir<br>Diwali<br>Sita<br>Story of King Yudhishtira<br>Story of Rama and Sita | Significant<br>Journey<br>Baptism<br>Commitment<br>Marriage<br>Bar Mitzvah<br>Bat Mitzvah<br>Ceremony<br>Wedding<br>Sacred thread |
|              |                                                                                                                                                                                    |                                                                                                                                                                                   |                                                                                                                    |                                                                                                                                                                                                    |                                                                                                                                                   |                                                                                                                                   |

|        | God                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Muslims                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Jewish People                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Creation/Fall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | People of God                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Thematic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Year 5 | <p><b>What does it mean if Christians believe God is Holy and loving?</b></p> <ul style="list-style-type: none"> <li>List words that connect to the idea of 'God.'</li> <li>Investigate what the Bible says God is like.</li> <li>Create a piece of art that expresses the ideas of God.</li> <li>Explain how Christians focus on God being holy and loving.</li> <li>Explore how churches and cathedrals reflect Christian ideas about God.</li> <li>Reflect on what it means if Christians believe God is holy and loving.</li> </ul> | <p><b>What does it mean to be a Muslim in Britain today?</b></p> <ul style="list-style-type: none"> <li>Explore how many Muslims and how many mosques are there in Britain.</li> <li>Discuss how the five pillars might affect the lives of Muslims in Britain today.</li> <li>Create an information poster to explain why Zakah/charity is important to Muslims.</li> <li>Discuss why Muslims go on pilgrimage.</li> <li>Explain what it means to be a Muslim in Britain today.</li> </ul> | <p><b>Why is the Torah so important to Jewish people?</b></p> <ul style="list-style-type: none"> <li>Summarise what Jewish people look like and where we find Jewish people in the UK.</li> <li>Draw and explain what the Torah is.</li> <li>Investigate why there are different types of synagogue in the UK.</li> <li>Create a fact sheet to show how the Torah influences what Jewish people might eat.</li> <li>Explain why the Torah is important to Jewish people.</li> </ul> | <p><b>Creation and science, conflicting or complementary?</b></p> <ul style="list-style-type: none"> <li>Study the creation story in Genesis 1.</li> <li>Create a picture to show what many Christians might see as important in Genesis 1.</li> <li>Research what relationships scientists have with religious worldviews.</li> <li>Investigate how and why some Christians see both science and religion as important.</li> <li>Explore some different Christian views about the relationship between science and religion.</li> <li>Debate science and religion: conflicting or complementary?</li> </ul> | <p><b>How can following God bring freedom and justice?</b></p> <ul style="list-style-type: none"> <li>Analyse the story of the Exodus in the Bible.</li> <li>Identify where the Exodus story shows Moses' trust in God.</li> <li>Explain how the Exodus story might help Christians when life gets tough.</li> <li>Debate the importance of the Ten Commandments.</li> <li>Create a poster to show how many Christians try to bring freedom and justice into today's world.</li> <li>Discuss the Exodus story, its themes and its importance for Christians today.</li> </ul> | <p><b>What matters most to Humanists and Christians?</b><br/><i>Christians, NR</i></p> <ul style="list-style-type: none"> <li>Discuss what matters most to Humanists and to Christians.</li> <li>Create an image to portray a code that non-religious people use to live by.</li> <li>Explore and explain the Two Wolves story adding to the image.</li> <li>Create artwork to show what values matter most to Christians.</li> <li>Discuss how Humanists and Christians know how to act and what they base their decisions on.</li> <li>Find out what matters most to Humanists and to Christians.</li> </ul> |

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| <b>Vocab</b> | Holy<br>Omnipresent<br>Omniscient<br>Believer<br>Eternal<br>Loving<br>Omnipotent<br>Isaiah<br>John<br>Testament<br>Psalm 103<br>Isaiah 6:1<br>1 John 4:7-13 | Muslim<br>Ibadah<br>Submission<br>Ramadan<br>Shahadah<br>Salah<br>Sawm<br>Zakah<br>Hajj<br>Pilgrimage | Torah<br>Sefer Torah<br>Orthodox<br>Secular<br>Pesach (Passover)<br>Synagogue<br>Kosher<br>Progressive<br>Kashrut<br>Leviticus 11:1-23 | Science<br>Genesis<br>Big bang theory<br>Complementary<br>Creation<br>Literal<br>Creator<br>Conflicting<br>Interpretation<br>Theory<br>Genesis 1 | People of God<br>Children of Israel<br>Freedom<br>Justice<br>Moses<br>Exodus<br>Slavery<br>Egypt<br>Pharaoh<br>Rescue<br>Exodus 2:1-10<br>Exodus 2:11-19<br>Exodus 3:1-9<br>Matthew 22:36-40 | Humanist<br>Non-religious<br>Belief<br>Moral<br>Golden rule<br>Humanism<br>Worldview<br>Christian<br>Values<br>Authority<br>Luke 10:29–37 Good<br>Samaritan<br>Luke 23:32-35 Jesus' crucifixion |
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|        | Gospel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Incarnation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Hindus                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Salvation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Kingdom of God                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Thematic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Year 6 | <p><b>Christians and how to live: what would Jesus do?</b></p> <ul style="list-style-type: none"> <li>Explore where Christians find out about what Jesus did.</li> <li>Investigate why Christians think it is wise to follow Jesus' teachings.</li> <li>Explain what Jesus' sermon on the mount was about.</li> <li>Research how some Christians follow Jesus' example in caring for those in need. (2 lessons)</li> <li>Research and discuss how far Jesus' teachings and actions inspire others.</li> </ul> | <p><b>Why do Christians believe that Jesus was the Messiah?</b></p> <ul style="list-style-type: none"> <li>Explore why the people of God needed a saviour.</li> <li>Explain what kind of rescuer/Messiah people were expecting.</li> <li>Investigate why Christians believe Jesus fulfils the expectations of the Messiah.</li> <li>Write a report to explain why most Christians believe Jesus is the Messiah.</li> <li>Design an advertising campaign to show how Christmas fits in with Christian beliefs about Jesus.</li> <li>Explain why Christians believe that Jesus was the Messiah.</li> </ul> | <p><b>Who do Hindus want to be good?</b></p> <ul style="list-style-type: none"> <li>Recap understanding of Brahman.</li> <li>Explore what can be learned about atman through a Hindu story.</li> <li>Explore what samsara is and why the atman is important.</li> <li>Evaluate how dharma might affect the way someone lives their life.</li> <li>Research ahimsa and how it affects the lives of Hindu people.</li> <li>Explain why Hindus want to be good.</li> </ul> | <p><b>What difference does the resurrection make to Christians?</b></p> <ul style="list-style-type: none"> <li>Analyse a text to understand why Christians believe Jesus was resurrected.</li> <li>Investigate how many churches mark Good Friday and Easter Sunday.</li> <li>Explore the change in emotions felt for many Christians from Good Friday to Easter Sunday.</li> <li>Debate if Jesus' resurrection really makes a difference to life today.</li> <li>Explain why Christians have hope even when someone dies.</li> <li>Investigate further the difference the resurrection makes to Christians.</li> </ul> | <p><b>What kind of king is Jesus?</b></p> <ul style="list-style-type: none"> <li>Find out who is invited into God's kingdom.</li> <li>Create a comic strip to show how important forgiveness is in God's kingdom.</li> <li>Explain ways that Christians might say Christian Aid makes the world more like God's Kingdom.</li> <li>Explore how the Prison Fellowship shows Christians trying to bring about God's kingdom here on Earth.</li> <li>Reflect on how Christians are expected to act to make the world more like God's kingdom.</li> <li>Explain how Christians try to live in God's kingdom.</li> </ul> | <p><b>Why do some people believe in God and some not?</b></p> <p><i>Christianity, NR</i></p> <ul style="list-style-type: none"> <li>Explore what patterns we can see in the local area, the country and the world of a range of worldviews.</li> <li>Understand the views of an agnostic, atheist and theist.</li> <li>Investigate how psychology can help us understand what people mean when they think about the idea of God.</li> <li>Describe a Christian view of God using theology.</li> <li>Explain why some people believe that God does not exist.</li> <li>Explain why some people believe in God and some people do not.</li> </ul> |

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| <b>Vocab</b> | Gospel<br>Theology<br>Luke<br>Matthew<br>Mark<br>Interpretation<br>Leprosy<br>Christ-like<br>Parables<br>Commandments<br>Matthew 22:36-40<br>Matthew 7:24–27 Wise and the Foolish Builders<br>Matthew 5-7 Sermon of the Mount | Messiah<br>Incarnation<br>Saviour<br>Immanuel<br>Micah<br>Theological<br>Prophecy<br>Gospel<br>Prophet<br>Isaiah | Dharma<br>Samsara<br>Reincarnation<br>Atman<br>Duty<br>Karma<br>Moksha<br>Brahman<br>Ahimsa<br>Deity<br>The Story of the Man in the Well | Salvation<br>Resurrection<br>Interpret<br>Sacrifice<br>Biblical<br>Theological<br>Gospel<br>Eternal life<br>Incarnation<br>Funeral<br>Luke 24; 1-49 Story of Easter | Parable<br>Kingdom<br>Salvation<br>Forgiving<br>Unforgiving<br>Banquet<br>Biblical<br>Inheritance<br>Social<br>Unjust<br>Luke 14:12-24 Great Banquet<br>Matthew 18:21-35 Unforgiving Servant | Theist<br>Atheist<br>Psychology<br>Evidence<br>Psychologist<br>Agnostic<br>Humanist<br>Philosophy<br>Reason<br>Theologian |
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