

Spanish

Expectations for our Year 3 linguists By the end of year 3 our young linguists are developing into explainers by demonstrating an understanding to listen and speak in Spanish and beginning to write simple sentences in Spanish: 1. Speak a variety of greetings eg. Hola, como estas? Buenas tardes... 2. Recall, understand and say numbers up to 20 and at least 8 colours. 3. Write a simple phrase about themselves and their family eg. hola, me llamo... Vivo con mi mamá y mi papá. Tengo 2 perros llamados...	Expectations for our Year 4 linguists By the end of year 4 our young linguists are secure explainers by demonstrating an increasing ability to listen and speak in Spanish and writing simple sentences in Spanish in a wider context: 1. Speak a variety of nouns and adjectives (being able describe how someone looks) 2. Recall, understand and say numbers to 30, months and seasons 3. Write a complex sentence using adjectives and comparative nouns to compare the seasons, matching the nouns to the right gender eg. Me gusta el verano porque... No me gusta el invierno porque...
Expectations for our Year 5 linguists By the end of year 5 our young linguists are developing into evaluators by demonstrating an increasing ability to listen and speak in Spanish and write more complex sentences in Spanish: 1. Speak about time and talk about mealtimes comparing these to Spanish culture. 2. Recall, understand and say numbers to 50, some sports they prefer and food they like/dislike using me gusta/no me gusta (I like/I dislike). 3. Write complex sentences, using the correct grammar and gender rules relating to their likes and dislikes.	Expectations for our Year 6 linguists By the end of year 6 our young linguists are secure evaluators by demonstrating an increasing ability to listen and speak in Spanish and write more complex sentences in Spanish in a wider context: 1. Speak about the weather and using a wide range of adjectives to describe this. 2. Recall, understand and say numbers to 100 and different towns and cities in Spain using 'hay' (there are/is). 3. Write complex sentences applying earlier learnt grammar rules about the Spanish culture and traditions using a variety of adjectives.